

Committee Rating Form - College of Engineering Intern of the Year

Points Key: 0 - Not completed, 1 - Poor, 2 - Fair, 3 - Good, 4 - Excellent

Tomas Keyro Hot completed, 2 Tool, 2 Tail, 5 Cood, 1 Extendent					
Application Form	0 (y	es)	_ 4 (no)	
Form is filled out completely					
Student Resume					
Format & Style:	0 _	1 _	2 _	3 _	4
 Resume is organized, neat, and formatted in a professional and easy to read manner Conveys a comprehensive picture of the student, emphasizing skills and accomplishments 					
Spelling & Grammar:	0 _	1 _	2 _	3 _	4
Utilizes correct spelling					
Utilizes correct grammar and use of punctuation Paragonals Internals:	0	4	•	_	4
Represents Internship:	0 _	+ _		3 _	4
Includes internship with nominating employer Contains well defined at the months that are descriptive of conscience.					
 Contains well-defined statements that are descriptive of experience 					
Student Statement					
Learning:	0 _	1 _	2 _	3 _	4
Clearly articulates contributions, successes and/or proudest moment(s) from the experience					
 Identifies new skills, abilities, and understanding gained from the experience Explained how they refined existing skills through the experience 					
 Explained how they refined existing skills through the experience Shared biggest learning moment 					
 Details how the experience specifically aligns with academic coursework and addresses 					
how classroom concepts were utilized					
Effectively reflects on contributions to the experiential experiences (projects and performance)					
Career Readiness:	0 _	1 _	2 _	3 _	4
 Details growth in organizational (site of experience) knowledge and social dynamics 					
(interpersonal and professional interactions)					
Explains growth in professional and industry knowledge					
Articulates knowledge, skills and abilities gained through experiential experience					
Indicates how experiential experience prepares self for post-graduation success Smalling 8. Common and the second s	0 _	1	•	•	4
Spelling & Grammar: • Utilizes correct spelling		+ _		3 _	4
Utilize correct spenning Utilize correct grammar and use of punctuation					
Note: Emphasis for the Student Statement should be on reflection and application versus the nature of the	work or	the ind	luctry v	ihara t	ho
student participated. The judges will be reviewing the Student Statement for examples and descriptions of			•		
company, industry and/or occupation/profession that they would not have had without this specific intern	_		_	carrea	
– How did the student grow from the experience? – Did the experience confirm or shift the student's inten					
Employer Statement of Support					
Experiential Experience Explanation:	0 _	1 _	2	3 _	4
Explains why the experiential experience is important for the organization					
Effectively describes how student excelled and went above and beyond in experience through					
their contributions and performance					
Describes student's growth in soft skills			_	_	
Organizational Impact:	0 _	1 _	2 _	3 _	4
Shares specific examples of student's outstanding work (touches on initiative, creativity, professionalism, and/or original work – related to assigned projects).					
 professionalism, and/or original work – related to assigned projects) Details how student made a positive impact on department/organization 					
Professional Growth:	0 _	1	2	3	4
Provides examples of how student specifically grew professionally throughout experience					
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Note: Specific examples demonstrating the student's initiative and creativity in approaching their assigned work tasks/projects as well as commentary on the student's drive, professionalism or attitude are recommended for inclusion. It will be helpful to include a detailed description of what makes this student outstanding. If the student was bestowed any company/organizational awards/recognition or extended an offer of continued employment (another internship/co-op or full-time employment) with your company/organization, be sure to share that information.

