

### Committee Rating Form – College of Engineering Intern of the Year

## Points Key: 0 – Not completed, 1 – Poor, 2 – Fair, 3 – Good, 4 – Excellent

#### **Application Form**

• Form is filled out completely

Briefly describe the nominated employer's engagement with UA, COE, and/or academic departments during the current academic year.

- Shows which areas of UA, COE, and/or department(s) the employer has strong relationships with
- Demonstrates all types of engagement, including research, recruiting, training, etc.
- Highlights the direct and indirect ways the employer impacts students' professional development

Tell one story about the impact the nominated employer has had on a student's caree	r read	ines	s anc	l/or	
career development.	1	·	_2	_ 3 _	4

- Tells a single student's story
- Explains how the employer set them up for success during the hiring process
- Explains how the employer set them up for success during the onboarding process
- Explains how the employer set them up for success during their work term
- Discusses support systems and offerings that the student did not take advantage of, but are open to them

Briefly describe how the nominated employer helps new hires (interns, coops, and full-time) professionally transition to the workforce and succeed in their job.

- Describes support given through the application, onboarding, training, and first 60 days of work
- Highlights both formal and informal programs and supports offered by the employer

# Describe how the nominated employer ensures that all hires feel welcome and supported in the application, hiring, onboarding, and duration of their employment. \_\_\_\_1 \_\_\_2 \_\_\_3 \_\_\_4

- Discusses the employer's work culture and how they promote inclusivity and equity
- Shows how the employer supports individuals from different cultures and backgrounds
- Describes how the company proactively and reactively develops an inclusive environment through utilization of high impact practices

# <u>Please describe how the nominated employer is unique in their support of students' career readiness and</u> <u>career development.</u> \_\_\_\_1 \_\_\_2 \_\_\_3 \_\_\_4

- Focuses on a unique program, support, or experience to help students and new alumni
- Discusses the benefits to the student(s) and the employer
- Provides an example of the practice in play
- Practices may support students at any stage of their journey, from freshman year through their first year of full-time work

\_\_\_1 \_\_\_2 \_\_\_3 \_\_\_4